



## *Implementing a Culturally Responsive Multi-Level System of Support:* **Reviewing K-5 Reading Instruction at the Universal Level of Support**

This **THREE-DAY, TEAM-BASED** workshop will guide teams through understanding what is required to effectively implement a systemic and systematic K-5 Reading Instruction at the universal level within a culturally responsive multilevel system of support. Teams will learn about research and evidence-based practices that support all students at the universal level. Participants will review and analyze their system and leave with a plan of action.

### **AUDIENCE**

- District teams of three or more, including the principal or school/district leader (essential)
- Cross representation of general education and special education teachers
- Specialists including: reading specialist, curriculum director, literacy coach, Title One, ELL, gifted and talented, early childhood

### **OUTCOMES**

- Understand the need for a strong systemic reading foundation built upon organizational trust and common foundational beliefs.
- Build school/district level team capacity including cultural competence when designing and providing comprehensive literacy instruction for ALL students at the universal level.
- Review and outline core reading components from the Common Core State Standards.
- Review and outline instructional time, instructional grouping, and universal classroom environment.
- Understand the effectiveness of common language and systemic best practice in universal reading instruction.
- Investigate and discuss high quality systemic universal reading instruction as it relates to the WI-Rtl framework; including the essential elements of collaboration and balanced assessment.
- Analyze, prioritize and plan around actions that will have a positive impact on student learning.

### **PREPARATION**

Participants should bring a completed student data profile along with documentation of their current reading programs, practices, strategies, and schedules used to deliver K-5 universal reading instruction.

### **PRESENTERS**

Sarah Nelson & Lynn Johnson, Technical Assistance Coordinators

June 9 –11, 2015

**Phoenix Center**  
**100 South Orange St**  
**Richland Center, WI**  
**53581**

### **Training Schedule**

8:00—8:30 am — Check In  
8:30—3:00 pm —Training

### **Fee**

\$195 per person, which includes materials, text books, breakfast and lunch

### **Registration**

Click on the following link to register:

<http://goo.gl/G5RQNi>

### **Questions**

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**CANCELLATION POLICY:** Any registration cancellation must be received 7 days prior to the training date for a refund to be issued. Persons registering and not in attendance on the day of the session will be charged the full registration fee. The Wisconsin Rtl Centers reserves the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.